

# FUN WITH LINES!

## FIND it! Looking for lines all around us

Not only can we see lines in lots of places, but we can use many different words to describe them: thick or thin, curvy or straight. Challenge your child to come up with other words to describe lines. Can they find examples of these kinds of lines?

- Often lines make up the patterns on our floors, walls, and windows. How many kinds of lines do you see in your home?
- When walking outside, look for lines in nature—leaves, grass, flowers, and trees all have different kinds of lines.
- Make a line! Like the story, *The Line Up Book* by Marisabina Russo, ask your child to create a line out of their toys, socks, or another household item.

**CHECK OUT THE EXAMPLE TO THE RIGHT!**



## TRY it! What can you make with a line?

This is a fun game that uses lines and your imagination to create crazy pictures.

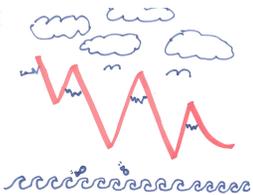
### What will you need?

- Something to draw with—crayons, markers, or pencils—in a few different colors
- Paper to draw on
- A partner!

### How do you do it?

- Each person will need a piece of paper. Draw a big line—any kind of line.
- Trade papers. Each person should try to make a picture out of the crazy line. Be as creative as possible!
- When you are finished, trade pictures back and talk about what you drew. Did you add more lines to the paper to make your picture? Have your son or daughter describe everything they see in the picture.

**See the examples to the left! The lines in red were the original lines drawn.**



## DO IT! Art outdoors

Get outside with your family! Ask your child to run in a straight line, or a zig-zag line, or a spiral! Can they walk down the sidewalk without stepping on a line?

### Recommended Books

The following books are great ways to keep talking about lines with your child.

***The Line Up Book* by Marisabina Russo**

***Follow the Line* by Laura Ljungkvist**

***When a Line Bends... A Shape Begins* by Rhonda Gowler Greene**

***Lines That Wiggle* by Candace Whitman**

### More fun ways to learn and be creative from [pncgrowupgreat.com](http://pncgrowupgreat.com)

- Give your child an empty paper towel tube or cardboard box and ask, "I wonder what you could make from this?" A paper towel tube can be a tunnel or a magic wand. A box can be a doll bed or a garage for cars. When children pretend and feel good about their ideas, they're becoming confident learners.
- When your child makes a picture, write down what he says about it. Then read the words together.
- Leave time for clean up and talk about it beforehand. Try to have your child stop playing while there's still enough energy and time to put things away
- Marvel at things in the world around you—a flower, a sunset, an interesting stone, a snowfall, a rainy day, a rainbow, the stars and moon at night. Your interest is contagious— and encourages your child to notice things and be curious. Children who are interested in the world around them are more eager learners.